

ID	2369
Curricular Unit	Adult Education
Regent	José Manuel Fragoso Alves Diniz
Learning Outcomes	<p>Identify and critically analyze key models Adult Training</p> <p>Identify the main characteristics of adult learning and development</p> <p>Adapt supervisory process the characteristics of adult learning and development</p> <p>Design and implement processes for the recognition of skills</p>
Syllabus	<p>Policies and Models in Training and Adult Education</p> <p>Theories of Adult Learning</p> <p>Dynamics and processes of adult learning; formal, non-formal and informal learning.</p> <p>Learning in the workplace</p> <p>Personal and Social Development of Adults</p> <p>Straight Practices and Self-formation of Adults</p> <p>Recognition and Certification</p>
Evaluation	<p>The review will focus on the discipline theoretical work written development of the thematic blocks treated at the option of forming.</p> <p>In its assessment will be considered its content and form, based on the following parameters:</p> <p>Justification / rationale of the chosen theme.</p> <p>Correction of the theoretical content of the work.</p> <p>Consistency revealed the structure of the work.</p> <p>Diversity literature sources mobilized.</p> <p>Clarity of written expression.</p> <p>Originality in theme and treatment.</p>

Bibliography

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- Hilgard, E. & Gordon B. (1975). Theories of learning. (4 th ed.): Englewood Cliffs, NJ: Prentice-Hall.
- Knowles, M. (1990). The Adult Learner. (4 th ed.): Houston: Gulf Publishing.
- Knox, A. (1978). development and Adult Learning. San Francisco: Jossey-Bass.
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