

<b>ID</b>	2285
<b>Curricular Unit</b>	Themes in depth Developmental Disorders and Learning
<b>Regent</b>	Vitor Manuel Lourenço da Cruz
<b>Learning Outcomes</b>	The discipline of depth Issues in Developmental Disorders and Learning aims to deepen knowledge in the context of developmental disorders and Specific Learning Disabilities, with regard to the conceptual theoretical models and the specific etiology.
<b>Syllabus</b>	<p>1 Models of etiological and evolutionary understanding of Developmental Disorders and Specific Learning Disabilities:</p> <p>1.1. Fundamentos neurological, genetic and biochemical</p> <p>1.2. Envolvimentais Fundamentals</p> <p>1.3. Developmental specificity according to different theoretical perspectives</p> <p>2. Semiological analysis of Disorders of Development and Learning.</p> <p>2.1. Attention Deficit</p> <p>2.2. Hyperactivity / Impulsivity / Aggression</p> <p>2.3. Memory</p> <p>2.4. Executive Functions</p> <p>2.5. Language</p> <p>2.6. Motor incoordination</p>
<b>Evaluation</b>	One (1) frequency.
<b>Bibliography</b>	<p>CROSS, V. (2009). Specific Learning Disabilities . Lisbon: Lidel.</p> <p>FONSECA, V of (2004). Learning Disabilities: psicopedagógica neuropsychological approach. Lisbon: Anchor Press.</p> <p>Lerner, J. (2003). Learning Disabilities: theories, diagnosis and teaching strategies. Boston : Ed Houghton Mifflin Co..</p> <p>BARKLEY, Russell (2006) - Attention-Deficit Hyperactivity Disorder - A Handbook for Diagnosis and Treatment. 3 rd edition. Guilford Press.</p> <p>KLIN, AMI; VOLKMAR, FRED &amp; SPARROW, SARA (2000). Asperger's Syndrome. Guilford Press.</p> <p>WARD ANTHONY (2004). Attention: A neuropsychological Approach. Psychological Focus.</p>