ID	2216
Curricular Unit	Ontogenesis and Psychomotricity
Regent	Rui Martins
Learning Outcomes	To understand the main explanation levels containing the historical and epistemological dimensions of Psychomotricity; To understand and differentiate the main target population, and the institutional contexts of Psychomotricity at the prophylactic, (re)educational and therapeutic levels; To know and understand the anthropologic, neuropsychological, and psycho pedagogical foundations of Psychomotricity; To know and understand the basics of psychomotor intervention methodologies at psycho pedagogic and therapeutic levels; - To understand the integrating function of Psychomotricity, in the motor, social, emotional and cognitive dimensions; - To apply the theoretical framework in activities aiming to improve personal reflection about the student's psychomotor behaviors (self-evaluation, self-analysis); To understand the expressive meaning of tonicity, posture, and gestures either during spontaneous or intentional activities; To promote participation in group dynamics (...)
Syllabus	Ontogenesis views to understand conceptual and methodoogical aspects of Psychomotricity Psychomotricity in Aquatic environment
Evaluation	Continuous assessment Theoretical assessment (50%) Lecture/practicals assessment (50%) Final examination: written and oral exam, when: a) The student didn't make the written test in the continuous evaluation; b) The student got an evaluation inferior to 7,5 in the written test, or in one of the parameters of the theoretical-practical evaluation; c) The student didn't have an equal or superior assiduity of 2/3 of presences in the theoretical-practical lessons; d) The student did not get an equal or superior evaluation to 10 values in the theoretical-practical evaluation.

Bibliography	Bibliografia principal: Contant, M. ; Calza, A. (1990). L'unité psychosomatique en psychomotricité. Paris: Masson Fauché, S. (1993). Du corps au psychisme, histoire et épistémologie dela psychomotricité (1ere édition). Paris: Presses Universitaires de France. Fonseca, V.(1981). Contributo para o estudo da génese da Psicomotricidade, (3ª edição). Lisboa: Editorial Notícias. Fonseca, V.(2001). Psicomotricidade, perspectivas multidisciplinares. Lisboa: Âncora Editora Matias, A.R.(2005). Terapia psicomotora em meio aquático, A Psicomotricidade, n.º 5, pp. 68-76 Nadel, J. ; Decety, J. (2002). Imiter pour découvrir l'human. Paris: PUF. Knapp, M. ; Hall, J. (1997) Nonverbal communication in Human Interaction. (fourth edition). Orlando: Harcourt Brace College Publishers. Potel, (1999) – Le corps et l'eau, Une médiation en psychomotricité – França, Ramonville Saint-Agne, Editions Erès (...)