

ID	2213
Curricular Unit	Developmental Disorders and Disabilities I
Regent	Vitor Manuel Lourenço da Cruz
Learning Outcomes	Defining and identifying the principal defectology and learning disorders, having in consideration the etiological and epidemiological factors.
Syllabus	<p>Study of the following aspects of each condition: history; definition, identification and assessment, characteristics, prevalence, causes and prevention, educational approaches, current issues and future trends of:</p> <ul style="list-style-type: none"> - Blindness and low vision; - Hearing loss; - Mental retardation; - Cerebral Palsy and Neuromotor Impairments; - Autism spectrum disorders; - Intellectual and Developmental Disabilities behavioral disorders; - Multi-deficiency.
Evaluation	<p>1. Theoretical assessment: 2 written tests, one in each semester;</p> <p>2. Practical assessment: essays, case studies, field works, etc., both on an individual and group basis.</p>
Bibliography	<p>MAIN BIBLIOGRAPHY</p> <p>Kirk, S. A.; Gallagher, J. J.; Coleman, M. R.; & Anastasiow, N. J. (2008). Educating Exceptional Children. New York: Wadsworth Publishing.</p> <p>Fonseca, V. (2006). Desenvolvimento Psicomotor e Aprendizagem. Lisboa: Âncora Editora.</p> <p>OTHER BIBLIOGRAPHY</p> <p>Bautista, R. (Org.)(1997). Necessidades Educativas Especiais. Lisboa: Dinalivro.</p> <p>Heward, W. (2003). Exceptional Children: an Introduction to Special Educaton. New Jersey: Merrill Prentice Hall.</p> <p>Nielsen, L. B. (1999). Necessidades Educativas Especiais na Sala de Aula: Um Guia para Professores. Porto: Porto Editor</p>