

<b>ID</b>	2207
<b>Curricular Unit</b>	Curriculum Development
<b>Regent</b>	Carlos Januário
<b>Learning Outcomes</b>	<p>This course focuses on the design of pedagogical programs for special populations, at the different areas and contexts where this knowledge is required -</p> <p>(a) lifelong psychomotor rehabilitation and atypical human development;</p> <p>(b) social integration, accessibility, and new technologies and;</p> <p>(c) promotion of personal and social skills.</p>
<b>Syllabus</b>	<p>The topics are organized and structured around two centres of interest, corresponding to the themes within the concept of curricular development:</p> <p>(a) Curricular Theory;</p> <p>(b) Planning - the techniques and approaches of an organizational process , regarding pre-interactive decisions and corresponding products (the plans).</p>
<b>Evaluation</b>	<p>Continuous assessment:</p> <p>(a) two tests and;</p> <p>(b) a project work in groups.</p> <p>c) Participations and presences in the theoretical an practical classes. The final assessment is the mean of these three tasks. Students must attend a minimum of 2/3 of the lecture-practicals classes.</p>
<b>Bibliography</b>	<p>D'Hainault, Louis (1980). Educação - Dos Fins aos Objectivos. Coimbra: Almedina.</p> <p>Januário, Carlos (1988). O Currículo e a Reforma do Ensino. Lisboa: L. Horizonte.</p> <p>Ribeiro, António Carrilho (1990). Desenvolvimento Curricular. Lisboa: Texto Editora.</p> <p>Zabalza, M. (1992). Planificação e Desenvolvimento Curricular na Escola. Rio Tinto: Edições ASA.</p>