

<b>ID</b>	2205
<b>Curricular Unit</b>	Assessment Methods and Tools
<b>Regent</b>	Sofia Santos
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Know the Evaluation foundations.</li> <li>2. Assessment Methods knowledge</li> <li>3. Know how to assess</li> <li>4. How to write an evaluation report</li> </ol>
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Definition and goals of Evaluation</li> <li>2. Evaluate in Rehabilitation</li> <li>3. Results of Evaluating</li> <li>4. Factors and Presuppositions of Evaluation</li> <li>5. Types of information inherent to Evaluation.</li> <li>6. Methods and techniques to collect and analyse information.</li> <li>7. Elaboration of instruments to collect and register information</li> <li>8. Interviews, observation, tests and opinions.</li> <li>9. Norm and criteria reference tests</li> <li>10. Practical study of evaluation devices: Motor evaluation <ul style="list-style-type: none"> <li>- ABC - Movement Assessment Battery for Children (Movement ABC),</li> <li>- Body Skills - A Motor Development Curriculum for Children</li> <li>- Spatial Cognition Evaluation in children with T21</li> <li>- Bruininks-Oseretsky Test of Motor Proficiency</li> </ul> </li> <li>11. Evaluation repo</li> </ol>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Continuous assessment: 1 written tests (50%) + Group dissertation (30%) + daily works(20%).</li> <li>or</li> <li>2. Final exam: written exam (50%) + oral exam (50%).</li> </ol>

## **Bibliography**

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- Fonseca, V. (1985). Construção de um Modelo de Neuropsicológico de reabilitação psicomotora. Tese de Doutoramento, FMH-UTL.
- Hegarty, S. & Evans, P. (1989). Research and Evaluation Methods in Special Education. NFER-Nelson.
- Henderson S. E. & Sugden, D. A., (1992). Movement Assessment Battery for Children (Movement ABC., The Psychological Corporation. Harcourt Brace Jovanovich Publishers. United Kingdom.
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