

ID	2205
Curricular Unit	Assessment Methods and Tools
Regent	Sofia Santos
Learning Outcomes	<ol style="list-style-type: none"> 1. Know the Evaluation foundations. 2. Assessment Methods knowledge 3. Know how to assess 4. How to write an evaluation report
Syllabus	<ol style="list-style-type: none"> 1. Definition and goals of Evaluation 2. Evaluate in Rehabilitation 3. Results of Evaluating 4. Factors and Presuppositions of Evaluation 5. Types of information inherent to Evaluation. 6. Methods and techniques to collect and analyse information. 7. Elaboration of instruments to collect and register information 8. Interviews, observation, tests and opinions. 9. Norm and criteria reference tests 10. Practical study of evaluation devices: Motor evaluation <ul style="list-style-type: none"> - ABC - Movement Assessment Battery for Children (Movement ABC), - Body Skills - A Motor Development Curriculum for Children - Spatial Cognition Evaluation in children with T21 - Bruininks-Oseretsky Test of Motor Proficiency 11. Evaluation repo
Evaluation	<ol style="list-style-type: none"> 1. Continuous assessment: 1 written tests (50%) + Group dissertation (30%) + daily works(20%). or 2. Final exam: written exam (50%) + oral exam (50%).

Bibliography

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- Fonseca, V. (1985). Construção de um Modelo de Neuropsicológico de reabilitação psicomotora. Tese de Doutoramento, FMH-UTL.
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- Henderson S. E. & Sugden, D. A., (1992). Movement Assessment Battery for Children (Movement ABC., The Psychological Corporation. Harcourt Brace Jovanovich Publishers. United Kingdom.
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