

ID	2200
Curricular Unit	Principles of Economics
Regent	Maria Manuela de Brito Arcanjo
Learning Outcomes	<p>The students will demonstrate:</p> <ul style="list-style-type: none"> i) Problem solving skills with qualitative and quantitative tools; ii) Scientific and technical knowledge of microeconomics and macroeconomics making adequate use of concepts, theories and methodologies iii) A collaborative behavior in team working
Syllabus	<p>Part I - Introducing economics</p> <p>Part II - Microeconomics</p> <ul style="list-style-type: none"> - Supply, demand and markets - Demand and consumer behavior - Production and business organization - The theory of distribution of income <p>Part III - Macroeconomics</p> <ul style="list-style-type: none"> - The national economy - Aggregate demand and supply - The Keynesian model - Money and interest rates - Is-LM analysis - Fiscal policy
Evaluation	<p>Two teaching methods: i) Lectures (all notes are available online); ii) Laboratory-Practicals (the students are asked to to work in pairs).</p> <p>Assessment: i) Continuous assessment (25% of final mark); ii) Examination (75% of final mark)</p>
Bibliography	Sloman, J., Wride, A. and Garratt, D. (2012), Economics, Pearson, Eighth Edition.