



ID	2178
Curricular Unit	Education and Health Promotion in the School
Regent	José Manuel Fragoso Alves Diniz
Learning Outcomes	<ul> <li>Health education: concept and socio-historical developments in Europe and worldwide.</li> <li>Models of health education</li> <li>Developmental Perspective</li> <li>Ecological Perspective</li> <li>Dynamics in promotion and health education</li> <li>Items on promotion and health education: physical education, recreation, nutrition, substance use, sexuality, interpersonal Behavioural, violence, mental health; road safety, hygiene</li> <li>Actors involved: youth, families, health professionals and education; media "policymakers".</li> <li>Contexts: home, school, community, work</li> <li>Health communication</li> <li>Health in multiculturalism</li> <li>Health Literacy</li> <li>Case studies</li> </ul>
Syllabus	<ul> <li>Health education: concept and socio-historical developments in Europe and worldwide.</li> <li>Models of health education</li> <li>Developmental Perspective</li> <li>Ecological Perspective</li> <li>Dynamics in promotion and health education</li> <li>Items on promotion and health education: physical education, recreation, nutrition, substance use, sexuality, interpersonal Behavioural, violence, mental health; road safety, hygiene</li> <li>Actors involved: youth, families, health professionals and education; media "policymakers".</li> <li>Contexts: home, school, community, work</li> <li>Health communication</li> <li>Health in multiculturalism</li> <li>Health Literacy</li> <li>Case studies</li> </ul>
Evaluation	Practical validation period offsite Group work with public presentation Frequency

health. Lisbon: xt: WHO. and man Behavior. sbon: Text e, bullying and lson; Ferreira- ns in School , o Read ng for a style?