

<b>ID</b>	2165
<b>Curricular Unit</b>	Teaching Physical Education II
<b>Regent</b>	Vitor Manuel dos Santos Silva Ferreira
<b>Learning Outcomes</b>	<p>The course aims to provide students deepening matters relating to general and specific educational aspects of physical and sporting activities. Therefore seeks to contribute to understanding the widest possible frame of professional intervention in the teaching of Physical Education in Basic teachings (the 3rd cycle level) and Secondary.</p> <p>In this sense, it is intended that the student interest in scientific depth in relation to different types of processes structuring of content meeting the specific learning in physical activities and sports in general. In addition, the student is guided to the analysis of "practice" in diverse physical and sporting activities, so that can fit within a scientific analysis.</p>
<b>Syllabus</b>	<p>General Framework</p> <p>The course aims to establish itself as a continuation of the discipline of Teaching Physical Education I (this, focused on the specifics of the teaching of physical education in the context of basic education - 1st and 2nd cycles), to focus on the specifics of the teaching of Education Physics in primary education (3rd cycle) and in secondary education. Thus, this course contributes to technical training and scientific professional future of Sports and Physical Education to seek to develop the student skills that enable you to organize content, guide the work and develop research in the field of physical and sporting activities. Issue the study:</p> <ol style="list-style-type: none"> <li>1 Objectives, content and organization of physical and sporting activities within the school education;</li> <li>2 The workshop and the specifics of the contents of the different physical and sporting activities (individual sports. collective sports, combat sports, racket sports, adventure sports, etc.).</li> <li>3 Development projects met</li> </ol>
<b>Evaluation</b>	<p>a) Overview: Each student must provide two thirds of actual attendance every type of sessions (laboratory practice and theoretical-practical laboratory). The student is approved in the discipline with an overall positive rating (10 points or higher) from the average of the work you have to develop and will not receive approval in the discipline, in any of the acts of evaluation, obtain rating values ??less than 7.5. Regardless of the final grade, the student must take an oral test, if not waived the same.</p> <p>b) Specific Aspects: Individual report analyzing education (the simulated teaching sessions taught by the student) and Work / Project (individual or group up to a maximum of three) as well as their presentation and defense: 80% of final grade; Assessment of the level of commitment (includes assessment of lessons taught simulated teaching and participation in all classes laboratory practice): 20% of final grade.</p>

## **Bibliography**

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