

ID	2157
Curricular Unit	Sociohistorical Analysis of the Education
Regent	António José Mendes Rodrigues
Learning Outcomes	<p>The student should be able:</p> <p>(a) be acquainted with the main developments of schooling, teaching profession, and educational discourses (XVI-XX centuries);</p> <p>(b) characterize the development of Portuguese school system;</p> <p>(c) apply the historical and sociological knowledge to the analysis of educational phenomena and to the understand the teachers and the school cultures;</p> <p>(d) promote reflexive and critical analysis with the contents of teaching professional occupation and the processes involving their personal and professional career.</p>
Syllabus	<p>Origins and emergence of educational systems (from sixteenth to eighteenth century).</p> <p>The building of "mass schooling" and Nation-state school systems (late nineteenth century early twentieth century). The New Education Movement as an educational discourse at the nineteenth century.</p> <p>The expansion and crisis of the school systems (post II World War).</p> <p>History of the Portuguese educational system (late XVIII-XX centuries).</p> <p>The professionalization of teachers and teaching (late XVIII-XX centuries).</p> <p>The Democratization of Portuguese School System.</p>
Evaluation	<p>The students will be considered aproved at SESO by two possible ways: 1. doing the final examination; 2. doing the different elements submitted by the lecturer al over semester. This last "model" consists in: one evaluation test (A), with contents of magistral lessons; and the presentation, in group-work, of different syntesis of the contents of the other lessons (B). Final classification will be getted by the formula: $(2(A) + B)/3$</p>

Bibliography

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