<table>
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<th>ID</th>
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<tbody>
<tr>
<td><strong>Curricular Unit</strong></td>
<td>European Dimension in Teaching Physical Education and School Sport</td>
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<tr>
<td><strong>Regent</strong></td>
<td>Adilson Passos da Costa Marques</td>
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</tbody>
</table>
| **Learning Outcomes** | Students know the institutional organization of Physical Education and School Sport in the educational systems of the countries of the European Union.  
Students differentiate policies concerning the organization of Physical Education and School Sport in the European Union.  
Students know the physical education programs of different countries of the European Union and the underlying curricular models.  
Students know the main themes and the most significant results of research in teaching of physical education developed in Europe. |
| **Syllabus** | The structure and organization of education systems;  
The Physical Education and School Despoto concerning the structure of education.  
Physical education in primary and secondary education  
The programs of Physical Education: Objectives, contents, and models  
The organization of the School Sports  
Main results of research on the teaching of Physical Education in Europe: Teachers; Students; Parents. |
| **Evaluation** | Preparation of a Thematic Working focusing on comparative analysis of the elements of Physical Education and School Sport National systems of different countries in Europe |
Klein, G. & Hardman, K. (Eds), L'éducation physique et sportive l'éducation dans l'Union européenne Take 1: Europe du Sud; Europe du Centre; Europe de l'Ouest. Paris: Éditions Revue EPS.  