

<b>ID</b>	2150
<b>Curricular Unit</b>	Strategies for Inclusion in Physical Education
<b>Regent</b>	António Fernando Boleto Rosado
<b>Learning Outcomes</b>	<p>Develop attitudes and values ??relating to the acceptance of diversity and inclusion facilitators.</p> <p>Learn analyze the process of learning and class participation of EF.</p> <p>Mastering intervention strategies and curriculum adaptation facilitating the inclusion in the EF class and school.</p> <p>Meet sporting activities that make up the Sport for the Disabled and be able to integrate in the Physical Education program meets its objectives for all students.</p>
<b>Syllabus</b>	<p>Physical Education for All: The adaptation of the programs and their objectives at different levels of education. The activities that comprise it and their requirements and prerequisites. The specific needs of students. The curriculum adaptation and specific learning activities. The specific intervention strategies, the management of the classroom. The cooperative work. The Teaching Styles and necessary to the different groups with disabilities. The equipment and its adaptation.</p> <p>The disciplinary control. The indiscipline in class EF.</p> <p>Physical Education and Intercultural Personal and social development in Physical Education. Contribution to self-esteem and for facilitating the development of interpersonal relationships.</p>
<b>Evaluation</b>	<p>Review by an article (in groups 2 to 3 students 30%)</p> <p>Group work "Construction of a manual on Sports for the Disabled (30%)</p> <p>Frequency (35%)</p> <p>Participation and Attendance (5%)</p>

## **Bibliography**

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- Moniz Pereira, L., Slater, C: (2005). Attitudes to difference. Cruz Quebrada: FMH editions
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