

<b>ID</b>	2070
<b>Curricular Unit</b>	Sports Facilities
<b>Regent</b>	Luís Miguel Faria Fernandes da Cunha
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Training of qualified senior level with ability to develop processes in this area, particularly in the design, implementation, animation and management of facilities and sports facilities,</li> <li>2. It is intended that students will be able to know the theoretical fundamentals and the main tools of analysis techniques, regulations of superior intervention powers and practical processes in the field of facilities management.</li> <li>3. The aim is also that they express the corresponding ability to manage spaces and activities that take place inside.</li> </ol>
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1 - Concepts.</li> <li>2 - Type: From 2.1-Base: Recreational, Formative: 2.2 - Specialized mono-or: 2.3 - For Elite Sports. 2.4 - Public Spaces, Natural Sport and Recreation.</li> <li>3 - Management: Indicators-Based: Space, Time, Material Resources, Human, Financial, Informational. Types: public partial concession and private. Safeguards and Contracts. Complexes: Public, Private, Cooperative, clubs, community organizations, religious, etc. Programming: actions and decisions.</li> <li>4 - Management of spaces: Vocations. Uses. Typologies. Competition. SWOT and BCG matrix.</li> <li>5 - Maintenance: Strategies. Operations: continuous and periodic, specific. Standards: Health, Safety, Operation, etc.. Comfort: Overall, aesthetic, acoustic and auditory, thermal, hygrometric, and Kinetics. Discomfort. Relief. Specificities.</li> <li>6 - Economic: Life Cycle, revenues and expenses; Indicators of use. Sport Accounting in nature.</li> <li>7 - Quality Management / Innovation-EFQM, CAF, TQM, CSR</li> </ol>
<b>Evaluation</b>	<p>Are developed in three steps:</p> <ol style="list-style-type: none"> <li>1. Work on the reality of Sports Facilities, by the direct involvement of students with a sports facility in a particular sport or community sports company, where they applied the knowledge conveyed.</li> <li>2. Elaboration of projects directed to the management of specific uses.</li> <li>3. Reports.</li> </ol> <p>The evaluation results in much of this work done. There is always the possibility of taking in traditional examination ways.</p>

## **Bibliography**

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