ID	1975
Curricular Unit	Psychological Evaluation
Regent	Duarte Fernando da Rosa Belo Patronilho de Araújo
Learning Outcomes	To Know the theory and practice of psychological testing
Syllabus	1.- General issues of psychological evaluation 2.- Ethical and deontological aspects in the practice of psychological evaluation 3.- Phases of psychological tests development 4.- Constraints in psychological testing 5.- Basic concepts of psychometrics
Evaluation	The teaching methodology folows a logic of knowledge development centred on the students. For that, students are stimulated to select a psychological instrument among those studied on the master course. Evaluation is based on a written report about the psychological instrument selected.
Bibliography	- Duda, J. (1998). Advances in sport and exercise psychology measurement. Morgantown: FIT. - Rust, J., & Golombok (1999). Modern psychometrics, (2nd Ed.). London: Routledge. - Weinberg, R. (2000). Psychological Measurements in Sport and Exercise. In J. Morrow, A. Jackson, J. Disch, & D. Mood (Eds.) Measurement and Evaluation in Human Performance. (2nd Ed. pp. 330-359) Champaign: Human Kinetics. - Tenenbaum, G. & Eklund, R. (2007) Handbook of Sport Psychology. Chapters 33-36. - Kline, P. (2000). Handbook of psychological testing, (2nd Ed.). London: Routledge. - Maroco, J. (2004). Análise estatística - Com utilização do SPSS. (2.ª edição). Lisboa: Sílabo. - Tenenbaum, G., Eklund, R., & Kamata, A. (2012). Measurement in sport and exercise psychology. Champaign: Human Kinetics.